

**QUARTERS 1 AND 2  
UPCOMING FAMILY EVENTS**

Event Title	Date & Time	Location
PTA Fall Fest	October 13 <sup>th</sup> 12:00-2:00pm	Grange Elementary
American Education Week	November 12 <sup>th</sup> -16 <sup>th</sup> 9:00-11:00am	Grange Elementary
PTA Dance Party	January 18 <sup>th</sup> 6:30-8:00pm	Grange Elementary

**Support for Families**

The following supports may be available to families during family engagement events:

- ❖ Events offered during flexible times
- ❖ Staff monitoring of students for parent-only events/info sessions
- ❖ Interpreters (upon request)  
Interpretes disponibles si se necesitan

**SHARED DECISION MAKING AND  
INFORMATION SHARING**

All Title I schools engage families in the shared decision making process. Schools also provide families with information to understand and support student academic achievement standards. All families will be invited to:

- ❖ Work with school staff to develop the *Family Engagement Compact* and provide ongoing feedback for compact revisions.
- ❖ Provide input and feedback on the school's Title I family engagement budget.
- ❖ Share information for school staff professional learning topics on how to effectively communicate and work with families as equal partners.
- ❖ Participate on the School Progress Team to plan, review and improve the School Progress Plan (SPP).
- ❖ Offer comments and/or express concerns about the School Progress Plan.
- ❖ Attend the Annual Title I Parent/Family Meeting.

School staff will be accessible to parents via conferences, email, or phone between **9:00 a.m. and 3:45 p.m.**

**2018-2019 TITLE I  
FAMILY ENGAGEMENT COMPACT**



**Grange Elementary**  
Together we make it happen. Together we are GREAT!

**Principal: Nancy Hill**  
**Assistant Principal: Rachel Davis**  
*2000 Church Road, Baltimore, MD 21222*

*(410) 887-7043*

**Title I Resource Staff:**  
*Laura Bowden (Reading)*  
*Hope Lance (Math)*

**BCPS Board Policy and Rule 1270**

The Board of Education of Baltimore County (Board) recognizes that schools, parents, families and communities must collaborate to support academic achievement, ensuring that every student is prepared for college and career opportunities. Baltimore County Public Schools (BCPS) promotes meaningful partnerships among schools, parents, family caregivers, and the community at large.

## SCHOOLWIDE FOCUS

### *School Progress Plan Strategic Initiatives*

#### **Reading**

Develop strong foundational skills in reading through systematic, explicit instruction in phonemic awareness, phonics, vocabulary, and fluency.

#### **Mathematics**

Develop strong foundational skills in math through conceptual understanding, procedural skills and fluency, and application.

#### **Climate**

Develop the ability to engage, establish, and maintain healthy student-to-student and student-to-adult relationships.

### ACADEMIC GOALS AND KEY ACTIONS

Goals	Key Actions
<b>Reading/Language Arts</b> At least 66% of students will meet their MAP growth goal.	Implement Guided Reading Instruction in primary grades.
<b>Mathematics</b> All students will maintain 78% or exceed growth targets on MAP from Fall to Winter.	Use manipulatives to help students develop understanding of math concepts.
<b>Climate</b> Decrease rate of referrals for targeted sub-groups.	Develop a Mission and Vision to increase student and staff belief in success through understanding.

## AT HOME

Families will:

- ❖ Read to or encourage students to read daily, and have discussions about what is read.
- ❖ Practice math facts to build fluency and review concepts taught in class.
- ❖ Discuss with students how to resolve conflicts with other students and adults in a positive way.
- ❖ Attend workshops, meetings, parent-teacher conferences, check Schoology messages and grades, and volunteer as much as possible.
- ❖ Review homework assignments, classwork assignments and BCPS One for student grades weekly.
- ❖ Try to attend or send a representative to attend family events.

## AT SCHOOL

Students will:

- ❖ Apply comprehension and decoding strategies when reading.
- ❖ Engage in mathematical conversations and try new ways of approaching math concepts.
- ❖ Demonstrate learned Virtues when interacting with adults and peers.
- ❖ Tell a family member something new you learned in school each week.
- ❖ Complete classroom and homework assignments.
- ❖ Ask for help from teachers and family when having trouble with school work or peers.

## AT SCHOOL

The school will:

- ❖ Treat students, parents and family members with respect.
- ❖ Provide professional learning sessions for school staff on how to develop partnerships and regularly communicate effectively with parents/families about student progress and school programs.
- ❖ Offer family workshops and resources that to reinforce learning at home.
- ❖ Provide high-quality instruction using strategies that have proven to be successful.
- ❖ Provide families with information regarding BCPS and state curriculum and assessments.
- ❖ Build partnerships with outside agencies and businesses to provide additional resources for families.
- ❖ Provide conference availability times to parents/families for conferences on November 30, 2018.
- ❖ Distribute regular progress reports/update grades through Schoology, as required by BCPS.
- ❖ Provide volunteer opportunities.
- ❖ Distribute the *Right to Know* letter to all families.